

# Committee on Community Colleges and Workforce

Meeting
Tuesday, March 21, 2006
2:15 PM – 5:15 PM
Room 24, House Office Building

# ACTION PACKET Revised

# **Community Colleges & Workforce Committee**

3/21/2006 2:15:00PM

Location: 24 HOB

**HB 1171 : Travel to Terrorist States** 

Print Date: 3/21/2006 4:13 pm

X Favorable					
	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Gustavo Barreiro	X				
Ron Greenstein	X				
Edward Jennings				X	
Paige Kreegel	X				
Matthew Meadows	X				
John Quinones	X				
Baxter Troutman	X				
Pat Patterson (Chair)	X				
	Total Yeas: 7	Total Nays: (	)		

# **Community Colleges & Workforce Committee**

3/21/2006 2:15:00PM

Location: 24 HOB

HB 1065 : Educational Opportunities for Children and Spouses of Deceased or Disabled Veterans

and Servicemembers

Print Date: 3/21/2006 4:13 pm

X Favorable		WE-5-			
	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Gustavo Barreiro	Х				
Ron Greenstein	X				
Edward Jennings				X	
Paige Kreegel				X	
Matthew Meadows	X				
John Quinones	X				
Baxter Troutman	X				
Pat Patterson (Chair)	X				
· 	Total Yeas: 6	Total Nays:	0		

# **Community Colleges & Workforce Committee**

3/21/2006 2:15:00PM

Location: 24 HOB

Print Date: 3/21/2006 4:13 pm

**HB 513**: Career and Professional Academies

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Gustavo Barreiro	X				
Ron Greenstein	X				
Edward Jennings				X	
Paige Kreegel				X	
Matthew Meadows	X				
John Quinones	X		****		
Baxter Troutman	X		416.5		
Pat Patterson (Chair)	X				
	Total Yeas: 6	Total Nays:	0		

# Community Colleges & Workforce Committee

3/21/2006 2:15:00PM

Location: 24 HOB

HB 49 CS : Caregivers for Adults

X Favorable					
	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Gustavo Barreiro	X				
Ron Greenstein	X				
Edward Jennings				X	
Paige Kreegel	X				
Matthew Meadows	X				
John Quinones	X				
Baxter Troutman	X				
Pat Patterson (Chair)	X				
	Total Yeas: 7	Total Nays: 0	)		

# Appearances:

Caregivers for Adults
Douglas Adkins - Proponent
Executive Dreector - Day Spring Village
P O Box 1080
Hilliard Fl

Phone: 904-845-7501

# Community Colleges & Workforce Committee 3/21/2006 2:15:00PM

Location: 24 HOB

Print Date: 3/21/2006 4:13 pm

### Attendance:

	Present	Absent	Excused
Pat Patterson (Chair)	X		
Gustavo Barreiro	X		
Ron Greenstein	X		
Edward Jennings			Х
Paige Kreegel	X		
Matthew Meadows	X		
John Quinones	X		
Baxter Troutman	X		
Totals:	7	0	1

# Community Colleges & Workforce Committee 3/21/2006 2:15:00PM

Location: 24 HOB

**Summary:** 

**Community Colleges & Workforce Committee** 

Tuesday March 21, 2006 02:15 pm

HB 49 CS Favorable		Yeas: 7	Nays:	0
HB 513 Favorable With Con	nmittee Substitute	Yeas: 6	Nays:	0
HB 1065 Favorable		Yeas: 6	Nays:	0
HB 1171 Favorable		Yeas: 7	Nays:	0

# HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

Bill No. 513

### COUNCIL/COMMITTEE ACTION

ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Council/Committee hearing bill:

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Representative Bilirakis offered the following:

# Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Section 1003.493, Florida Statutes, is created
to read:

### 1003.493 Career and professional academies. --

- (1) A career and professional academy is a research-based program that integrates a rigorous academic curriculum with an industry-driven career curriculum. Career and professional academies may be offered by public schools, school districts, or the Florida Virtual School. Students completing career and professional academy programs receive a standard high school diploma, the highest available industry certification, and postsecondary credit if the academy partners with a postsecondary institution.
  - (2) The goals of career and professional academies are to:
- (a) Increase student academic achievement and graduation rates through integrated academic and career curricula.

- (b) Focus on career preparation through rigorous academics and industry certification.
- (c) Raise student aspiration and commitment to academic achievement and work ethics.
- (d) Support graduation requirements by providing creative, applied majors as provided by law.
- (e) Promote acceleration mechanisms, such as dual enrollment, articulated credit, or occupational completion points, so that students may earn postsecondary credit while in high school.
- (f) Support the state's economy by meeting industry needs for skilled employees in high-demand occupations.
- (3) A career and professional academy may be offered as one of the following small learning communities:
- (a) A school-within-a-school career academy, as part of an existing high school, that provides courses in one occupational cluster. Students in the high school are not required to be students in the academy.
- (b) A total school configuration providing multiple academies each structured around an occupational cluster. Every student in the school is in an academy.
  - (4) Each career and professional academy must:
- (a) Provide a rigorous standards-based academic curriculum integrated with a career curriculum. The curriculum must take into consideration multiple styles of student learning; promote learning by doing through application and adaptation; maximize relevance of the subject matter; enhance each student's capacity to excel; and include an emphasis on work habits and work ethics.

 (b) Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic development organizations, or other appropriate partners from the local community. Such partnerships must provide opportunities for:

- 1. Instruction from highly skilled professionals.
- 2. Internships, externships, and on-the-job training.
- 3. A postsecondary degree, diploma, or certificate.
- 4. The highest available level of industry certification.
  Where no national or state certification exists, school
  districts may establish a local certification in conjunction
  with the local workforce development board, the chamber of
  commerce, or the Agency for Workforce Innovation.
- 5. Maximum articulation of credits pursuant to s. 1007.23 upon program completion.
- (c) Provide creative and tailored student advisement, including parent participation and coordination with middle schools to provide career exploration and education planning.

  Coordination with middle schools must provide information to middle school students about secondary and postsecondary career education programs and academies.
- (d) Provide a career education certification on the high school diploma pursuant to s. 1003.431.
- (e) Provide instruction in careers designated as high growth, high demand, and high pay by the local workforce development board, the chamber of commerce, or the Agency for Workforce Innovation.
- (f) Deliver academic content through instruction relevant to the career, including intensive reading and mathematics

- with technical skills. Such courses must be submitted for approval to the Department of Education no later than five months before the beginning of the school term in which such courses are planned to be offered. The State Board of Education must approve or disapprove courses no later than three months before the school term in which such courses are planned to be offered. The Department of Education shall present new courses to the Board for approval a minimum of three times annually.
- (h) Provide instruction resulting in competency, certification, or credentials in workplace skills, including, but not limited to, communication skills, interpersonal skills, decisionmaking skills, the importance of attendance and timeliness in the work environment, and work ethics.
- (i) Provide opportunities for students to obtain the Florida Ready to Work Certification as provided by law.
- (j) Include an evaluation plan developed jointly with the Department of Education. The evaluation plan must include a self-assessment tool based on standards, such as the Career Academy National Standards of Practice, and outcome measures including, but not limited to, graduation rates, enrollment in postsecondary education, business and industry satisfaction, employment and earnings, achievement of industry certification, awards of postsecondary credit, and FCAT achievement levels and learning gains.
- Section 2. Section 1003.494, Florida Statutes, is created to read:

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1003.494 Career High-Skill Occupational Initiative for Career Education (CHOICE) academies. --

- (1) The Department of Education shall establish a Career High-Skill Occupational Initiative for Career Education (CHOICE) project. The project shall consist of a competitive process for selecting and designating school districts as participants in the project and designating CHOICE academies within participating school districts.
- (2) A CHOICE academy is a career and professional academy that meets the goals and requirements specified in s. 1003.493 and offers a rigorous and relevant academic curriculum leading to industry-recognized certification, college credit, and credit toward a high school diploma. Existing career education courses may serve as a foundation for the creation of a CHOICE academy.
  - (3) The purpose of a CHOICE academy shall be to:
- (a) Draw upon ongoing partnerships between education and workforce development or economic development organizations to enhance the quality and opportunities for career education for high school students by exposure to in-demand career education as identified by such organizations in the local community.
- (b) Build upon the state system of school improvement and education accountability by providing students with a solid academic foundation, opportunities to obtain industry-recognized certification or credentials, and preparation for postsecondary educational experiences in related fields.
- (c) Prepare graduating high school students to make appropriate choices relative to employment and future educational experiences.
- (4) The Department of Education may establish application guidelines for an annual competitive process and eligibility

Amendment No. 1 (for drafter's use only)

may apply to the department for designation as a CHOICE project participating district, and the department, in consultation with Workforce Florida, Inc., and Enterprise Florida, Inc., may designate as many school districts as it deems advisable each year. Eligibility criteria for designation of a school district as a CHOICE project participant shall include, but not be limited to:

- (a) The willingness and ability of associated businesses or industries to form partnerships with and support CHOICE academies.
- (b) The dedication of school district resources to CHOICE academies.
- (5) The Department of Education, in consultation with Workforce Florida, Inc., shall establish standards for designating specific CHOICE academies in each participating school district. A participating school district may apply to the department for designation of a CHOICE academy within the district. Eligibility criteria for such designation must include, but not be limited to, the following:
- (a) Partnerships with an associated business or industry and a regional workforce board or the primary local economic development organization in the county as recognized by

  Enterprise Florida, Inc. The partnership of the business or industry with the CHOICE academy must be based on the connection of the business or industry with the academy's career theme and must involve future plans for improving the local economy. The business or industry partner must be consulted during the planning stages of a CHOICE academy and provide business or industry support and resources devoted to the CHOICE academy.

### HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment	No.	1	(for	drafter's	S	use	only
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The Consortium of Florida Education Foundations or a designee
must be consulted during the planning stages of a CHOICE academy
and may provide support and resources devoted to the CHOICE
academy.

- (b) At least one established partnership and an articulation agreement for credit with a postsecondary institution.
  - (c) A plan for sustaining the CHOICE academy.

The Okaloosa County School District and other school districts that have received funding from Workforce Florida, Inc., for the establishment of CHOICE academies prior to July 1, 2006, shall receive an expedited review for CHOICE academy designation by the department.

- (6) A participating school district shall:
- (a) Identify an appropriate location for classes.
- (b) Ensure that a CHOICE academy is flexible enough to respond both to the needs and abilities of students and to the needs of associated businesses or industries.
- (c) Redirect appropriated funding from ongoing activities to a CHOICE academy.
- (d) Plan for sustaining a CHOICE academy as an ongoing program without additional funding.
  - (7) The Department of Education shall:
- (a) With assistance from Workforce Florida, Inc., provide technical assistance to participating school districts in submitting applications for designation of specific CHOICE academies located in specific schools in the school district, reorganizing career education opportunities, developing CHOICE academies with career themes in areas deemed appropriate by

organizations, and developing funding plans.

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(b) Jointly with Workforce Florida, Inc., and in consultation with the school districts, develop evaluation criteria for CHOICE academies. Such criteria shall include increased academic performance of students and schools using school-level accountability data.

Workforce Florida, Inc., or local economic development

- (c) Report to the State Board of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives by July 1 of each year on school district participation in the CHOICE project, designated CHOICE academies with enrollment and completion data for such academies, and appropriate outcomes for students who have completed a CHOICE academy program. Such outcomes may include continuing educational experiences of CHOICE academy graduates, business or industry satisfaction with the CHOICE academies, placement of CHOICE academy graduates in employment, and earnings of such graduates.
- (d) Promote CHOICE academies and provide planning and startup resources as available.
- (8) As provided in the General Appropriations Act, the Department of Education shall award one-time startup funds to school districts designated as participants in the CHOICE project for the development of CHOICE academies. All school districts designated by the department are authorized to establish one or more CHOICE academies without incentive funds.
- Section 3. Subsection (7) is added to section 288.9015, Florida Statutes, to read:
  - 288.9015 Enterprise Florida, Inc.; purpose; duties.--

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(7) Enterprise Florida, Inc., shall work with the Department of Education and Workforce Florida, Inc., in the designation of school districts as participants in the CHOICE project pursuant to s. 1003.494.

Section 4. Paragraph (i) is added to subsection (5) of section 445.004, Florida Statutes, to read:

445.004 Workforce Florida, Inc.; creation; purpose; membership; duties and powers. --

- (5) Workforce Florida, Inc., shall have all the powers and authority, not explicitly prohibited by statute, necessary or convenient to carry out and effectuate the purposes as determined by statute, Pub. L. No. 105-220, and the Governor, as well as its functions, duties, and responsibilities, including, but not limited to, the following:
- (i) Working with the Department of Education and Enterprise Florida, Inc., in the implementation of the CHOICE project pursuant to s. 1003.494.

Section 5. This act shall take effect July 1, 2006.

======== T I T L E A M E N D M E N T =======

Remove line(s) 2-27 and insert:

An act relating to career and professional academies; creating s. 1003.493, F.S.; defining the term "career and professional academy"; providing academy goals and duties; creating s. 1003.494, F.S.; authorizing the Department of Education to establish a Career High-Skill Occupational Initiative for Career Education (CHOICE) project as a

# HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

257	competitive process for the designation of school district
258	participants and CHOICE academies; providing eligibility
259	criteria for such designation; providing duties of school
260	districts and the department; providing for the award to
261	certain school districts of startup funds for the
262	development of CHOICE academies; amending ss. 288.9015 and
263	445.004, F.S.; providing duties of Enterprise Florida,
264	Inc., and Workforce Florida, Inc., to conform; providing
265	an effective date.

03/21/06; 8:04am

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